



**CENTER FOR QUALITY ASSURANCE**  
**EASTERN UNIVERSITY, SRILANKA**  
**PEER EVALUATION REPORT**

Course Code & Title:.....  
 Lecturer in Charge:.....  
 Reviewer Name and Designation:.....  
 Review Date:.....

*Please use 1-5 rating scale as: 1=Strongly Disagree, 2=Disagree, 3=Neutral/Marginal, 4=Agree, and 5=Strongly Agree.*

Criteria and Statement	Rating Scale				
	1	2	3	4	5
<b>1. Effective Time Management: Based on Classroom Observation</b>					
1.1 Session was started on time.					
1.2 Session was stopped on time.					
1.3 Session was taken according to session timetable.					
1.4 Lesson was aligned with the course plan (the lesson in the course plan for that specific day and time was taught).					
1.5 All the topics outlined in the lesson plan were completed within the session.					
1.6 Time allocations for each component (introduction, objectives, outcomes, etc.) of lesson, calculation, doubt clearance, students' discussion, etc. were appropriate.					
<b>2. Effective communication with students: Based on Classroom Observation</b>					
2.1 Importance of the lesson was explained.					
2.2 Expected learning outcome of lesson was explained.					
2.3 Lesson content was explained.					
2.4 Subject matters were communicated clearly.					
2.5 Voice was audible at the back.					
2.6 Acceptable Language command.					
2.7 Handwriting was clear and visible for all.					
2.8 Lecturer listened to the students.					

<b>3. Delivery of lectures: Based on Classroom Observation</b>					
3.1	Lecturer was well confident in subject matter.				
3.2	Lesson was well organized.				
3.3	Accuracy and clarity of theory/concept were observed				
3.4	Lesson was delivered interestingly.				
3.5	Lesson was an interactive session.				
3.6	Students in the class were well managed.				
3.7	Lecturer was enthusiastic in teaching.				
3.8	An adequate time was allocated for students' doubts.				
3.9	Self-learning of students was promoted.				
3.10	Lecturer encouraged students' critical thinking.				
<b>4. Use of effective teaching strategies: Based on Classroom Observation</b>					
4.1	Linked the teaching session to the previous session/s				
4.2	Used one of these approaches-Outcome Based Education, Problem Based Education, Students-Centered Learning, Research-Led Approaches.				
4.3	Necessary guidance and direction were provided to adopt one of the above approaches.				
4.4	Teaching aids were effectively used.				
4.5	Used appropriate teaching methodology (small/large/peer group discussion, demonstration, simulation etc.)				
4.6	Summarized major points/ concluded the session				
4.7	Related the session to future sessions				
<b>5. Knowledge and Applications: Based on Classroom Observation</b>					
5.1	Lecturer demonstrated sound knowledge in the field.				
5.2	Real-world problems were discussed as examples.				
5.3	The Lecturer integrates current research findings in teaching.				
<b>6. Facilitation and Students Motivation for Enhancement of Learning: Based on Classroom Observation</b>					
6.1	Necessary learning materials had been provided.				
6.2	Learning resources had been made available to access from outside the classroom.				
6.3	Lecturer used own motivational methods in teaching.				
6.4	Used appropriate method to appreciate students.				
<b>Overall Average Value</b>					